

# School District of Manawa

## Special Board of Education Meeting Agenda

August 4, 2020



### **VIRTUAL MEETING**

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1. Call to Order – President Johnson – **5:00 p.m.** – Virtual Meeting
2. Pledge of Allegiance
3. Roll Call
4. Verify Publication of Meeting
5. Unfinished Business:
  - a. Review Updates to Districtwide School Reopening Plan
6. New Business:
  - a. Consider Endorsement of Waupaca County Public Health Letter
  - b. Consider Approval of Summer School Staffing for SY1920 as Presented
7. Next Meeting Dates:
  - August 4, 2020 - Policy & Human Resources Committee Mtg - 5:30 p.m. - Virtual Mtg
  - August 17, 2020 - Regular BOE Mtg – 7:00 p.m. – Virtual Mtg
  - August 18, 2020 - Curriculum Committee Mtg - 6:30 p.m. - Virtual Mtg
  - August 19, 2020 - Buildings & Grounds Committee Mtg - 5:30 p.m.- Virtual Mtg
  - August 25, 2020 - Ad Hoc Recognition Committee Mtg - 5:00 p.m. - Virtual Mtg
  - August 25, 2020 - Finance Committee Mtg - 5:30 p.m. - Virtual Mtg
8. Adjourn

PLEASE NOTE: Any person with a qualifying disability under the Americans with Disabilities Act that requires the meeting or material to be in accessible format, please contact the District Administrator to request reasonable accommodation. The meeting room is wheelchair accessible.

### **0167.3 - PUBLIC PARTICIPATION AT BOARD MEETINGS**

The Board of Education recognizes the value of public comment on educational issues and the importance of allowing members of the public to express themselves on District matters.

#### **Agenda Item**

Any person or group wishing to place an item on the agenda shall register their intent with the District Administrator no later than ten (10) days prior to the meeting and include:

- A. name and address of the participant;
- B. group affiliation, if and when appropriate;
- C. topic to be addressed.

Such requests shall be subject to the approval of the District Administrator and the Board President.

#### **Public-Participation Section of the Meeting**

To permit fair and orderly public expression, the Board shall provide a period for public participation at every regular meeting of the Board and publish rules to govern such participation in Board meetings.

The presiding officer of each Board meeting at which public participation is permitted shall administer the rules of the Board for its conduct.

The presiding officer shall be guided by the following rules:

- A. Public participation shall be permitted as indicated on the order of business, at the discretion of the presiding officer, and for individuals who live or work within the District and parents/guardians of students enrolled in the District.
- B. Attendees must register their intention to participate in the public portion of the meeting upon their arrival at the meeting.
- C. Participants must be recognized by the presiding officer and will be requested to preface their comments by an announcement of their name; address; and group affiliation, if and when appropriate.
- D. Each statement made by a participant shall be limited to three (3) minutes duration.
- E. No participant may speak more than once on the same topic unless all others who wish to speak on that topic have been heard.
- F. Participants shall direct all comments to the Board and not to staff or other participants.
- G. All statements shall be directed to the presiding officer; no person may address or question Board members individually.
- H. The presiding officer may:
  - 1. interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant;
  - 2. request any individual to leave the meeting when that person does not observe reasonable decorum;
  - 3. request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting;
  - 4. call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.
  - 5. waive these rules with the approval of the Board when necessary for the protection of privacy or the administration of the Board's business.
- I. The portion of the meeting during which the participation of the public is invited shall be limited to fifteen (15) minutes, unless extended by a vote of the Board.
- J. Recording, filming, or photographing the Board's open meetings is permitted. Recording, filming, or photographing the Board's closed session is only permitted pursuant to Bylaw 0167.2 – Closed Session. The person operating the equipment should contact the District Administrator prior to the Board meeting to review possible placement of the equipment, and must agree to abide by the following conditions:
  - 1. No obstructions are created between the Board and the audience.
  - 2. No interviews are conducted in the meeting room while the Board is in session.
  - 3. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience or otherwise disrupt the meeting while the Board is in session.

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# Press Release: Gov. Evers Issues Executive Order Declaring Public Health Emergency and Requiring Face Coverings Statewide

State of Wisconsin sent this bulletin at 07/30/2020 12:45 PM CDT



## Tony Evers

Office of the Governor | State of Wisconsin

**FOR IMMEDIATE RELEASE:** July 30, 2020

Contact: [GovPress@wisconsin.gov](mailto:GovPress@wisconsin.gov) or 608-219-7443

## Gov. Evers Issues Executive Order Declaring Public Health Emergency and Requiring Face Coverings Statewide

MADISON — Gov. Tony Evers today declared a Public Health Emergency and issued an Emergency Order requiring individuals to wear face coverings when indoors and not in a private residence, with some exceptions as clarified and defined in the order. The order is effective at 12:01 a.m. on Saturday, August 1, 2020, and will expire on September 28, 2020 or by a subsequent superseding order. Executive Order #82 declaring a public health emergency is available [here](#) and Emergency Order #1 requiring face coverings statewide is available [here](#).

“While our local health departments have been doing a heck of a job responding to this pandemic in our communities, the fact of the matter is, this virus doesn't care about any town, city, or county boundary, and we need a statewide approach to get Wisconsin back on track,” said Gov. Evers. “We’ve said all along that we’re going to let science and public health experts be our guide in responding to this pandemic, and we know that masks and face coverings will save lives. While I know emotions are high when it comes to wearing face coverings in public, my job as governor is to put people first and to do what's best for the people of our state, so that's what I am going to do.”

Wisconsin is seeing new and significant community spread and increase in cases of COVID-19 which requires that we declare a new public health emergency and require face coverings. Wisconsin has experienced a drastic rise in COVID-19 cases throughout the entire state, with 61 of 72 counties (84 percent) representing 96 percent of the state’s population experiencing high COVID-19 activity. All regions of Wisconsin have high COVID-19 activity levels. This is a dramatic increase from where Wisconsin was in June, when only 19 of 72 counties (26%) were experiencing high COVID-19 activity.

The average number of new confirmed cases of COVID-19 has drastically increased throughout July, with an average of 556 new cases each day between July 1-7, an average of 764 new cases each day between

July 8-14 (a 37% increase from the previous week), an average of 890 new cases each day between July 15-21 (a 16% increase from the previous week), and an average of 938 new cases each day between July 22-26 (a 5% increase from the previous week).

Under this order, Wisconsin residents ages five and older are required to wear a face covering when they are indoors or in an enclosed space with anyone outside their household or living unit. Face coverings are strongly recommended if you are outdoors and maintaining physical distancing is not possible. The order also enumerates exceptions to the requirement, listing activities such as when an individual is eating, drinking, or swimming. Individuals with health conditions or disabilities that would preclude the wearing of a face covering safely are also exempt from the requirement. A frequently asked questions (FAQ) document is available [here](#).

“The data is what drives our decisions, and that data tells us we have significant community spread in Wisconsin and need to take statewide action,” said DHS Secretary-designee Andrea Palm. “Community spread means that any interaction out in the community can mean exposure, and because people can spread COVID-19 without symptoms or even knowing they are sick, we need to take universal precautions in order for wearing face coverings to be effective.”

As the COVID-19 pandemic continues, the medical and scientific community continues to learn more about the virus, including how to best prevent its transmission. Recent scientific studies show that wearing face coverings is very effective in preventing the spread of COVID-19.

“Staying home, limiting interactions, practicing physical distancing, and washing your hands thoroughly are still the most effective ways to stop the spread,” said Dr. Ryan Westergaard, Wisconsin’s Chief Medical Officer and the State Epidemiologist for Communicable Diseases. “But we learn something new about this virus every day. A growing number of scientific studies tell us that face coverings, when used correctly and consistently by a large percentage of the community, are extremely effective for preventing the spread of COVID-19 through respiratory droplets.”

For up-to-date information about Wisconsin’s COVID-19 response, visit the DHS [COVID-19 webpage](#). We also encourage you to follow @DHSWI on [Facebook](#) and [Twitter](#), or dhs.wi on [Instagram](#) for more information on COVID-19.

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# State of Wisconsin

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## **Why are face coverings required?**

Cloth face coverings (or face masks) are recommended by the Centers for Disease Control (CDC), the Wisconsin Department of Health Services (DHS), and healthcare professionals as an easy way to help prevent respiratory droplets from traveling into the air and onto other people when the person wearing the cloth face covering coughs, sneezes, talks, or raises their voice.

Rates of COVID-19 have significantly increased in Wisconsin as more people return to work and have more interactions in public. Wearing face coverings is the simplest way to slow and prevent the spread of COVID-19 virus without requiring people stay in their homes.

## **When do I need to wear a face covering?**

You need to wear a face covering whenever you are indoors or in an enclosed space, other than a private residence, and other people are present in the same room or space. For example, you must wear a mask while you are shopping in a store or using a taxi.

## **When do I *not* need to wear a face covering?**

You do not need to wear a face covering if:

- you are at a private residence;
- you are outside; or
- you are indoors and no one else is present.

You can also remove your face covering in the following situations:

- When you are eating or drinking.
- When you are communicating with someone who is deaf or hard of hearing and you cannot communicate while wearing a mask.
- While sleeping (e.g., firefighters sleeping at a fire station).
- While swimming or being on duty as a life guard.
- When you are giving a religious, political, media, educational, artistic, cultural, musical, or theatrical presentation for an audience, so long as you have at least 6 feet between you and other individuals.
- When you are working if wearing a face covering poses a safety risk, as determined by government safety guidelines or regulations.
- When you need to temporarily remove your face covering to confirm your identify, such as entering a bank, credit union, or other financial institution or when having to show that you match your identification card when buying alcohol.
- When engaging in activities where federal or state law or regulations prohibit wearing a face covering.

## **Do I need to wear a face covering indoors, even if I can physically distance from other people at all times?**

Yes, you need to wear a face covering indoors unless you are at a private residence or you're the only person in the room.

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**Do I need to wear a face covering when I exercise?**

It depends on where you are exercising. You do not need to wear a face covering if you are exercising in a private residence or outdoors. For example, you do not need to wear a mask if you are riding your bike on a trail. But you do need to wear a face covering if you are exercising indoors or in an enclosed space and other people are present, such as a gym, a cycling studio, or hotel workout room.

**Do I need to wear a face covering when eating, drinking, or sleeping in indoor places other than my home?**

No. But you must put your face covering on again when you are done with these activities. For example, while you're waiting for your table or waiting for a server to come take your order, keep your mask on. This includes outdoor restaurant and bar areas.

**I have a medical condition that prevents me from wearing a face covering. Do I need documentation to prove that I don't need to wear a face covering in public?**

No. You are not required to carry documentation to prove that you do not need to wear a face covering in public.

**Does this order apply to private residences that are also used for business activity, such as a massage therapist who operates out of their home?**

No, the order does not apply to private residences.

**Where can I get a face covering?**

You can make a face covering. The CDC provides both [sew and no-sew instructions](#).

You can buy a face covering from a store, including online stores.

Also, many communities have programs where individuals can get a face covering for free. Check your neighborhood groups and community organizations for such programs.

**Can I wear a face shield instead of a face covering?**

No. A face shield does not provide the same protections as a face covering. You are free to wear a face shield *in addition* to a face covering. But a face shield cannot be used in place of a face covering that would otherwise be required by this order.

There may be situations where a face shield can be used instead of a face covering if you are engaging in work where wearing a face covering would create a risk to you, as determined by government safety guidelines, or if you are engaging in activities where federal or state law or regulations prohibit wearing a face covering. But that will depend on the specific government safety guidelines.

**Are face coverings required inside businesses and office spaces?**

Yes, unless an exception applies.

**Do I need to wear a face covering when in my car, in a ride-share service, or on public transportation?**

The only time you need to wear a face covering in your own car is if you're traveling with people from another household. You have to wear a mask if you're using a ride-share or on public transportation.

**Where can I get more information on how to wear a face covering, safe practices for putting it on and taking it off, and when to wash face coverings?**

The Wisconsin Department of Health Services (DHS) has information on its website on wearing, cleaning, and making face coverings (<https://www.dhs.wisconsin.gov/covid-19/protect.htm>). Additional information can be found on the US Centers for Disease Control (CDC) website (<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html>).

**Will businesses be required to provide face coverings for their employees or customers?**

No. But many businesses may decide to offer face coverings to employees or customers and are encouraged to do so.

**How will the face covering order be enforced?**

Local and state officials may enforce the order. Violating the order may result in a civil fine up to \$200.

**What do I do if I see someone not wearing a mask, even though they should be?**

Nothing. Some people have conditions or circumstances that would make wearing a cloth face covering difficult or dangerous. Just wear your mask and stay six feet away.

**What do I do if someone is harassing me for wearing a mask?**

No one should have to endure harassment, for any reason. Contact your local law enforcement.

**What if the town or city I live in already has a face covering or mask order?**

The Governor's order sets a minimum bar. If your local government has stricter requirements, those requirements must be followed.



# Returning to School After COVID-19

## INFORMATION FOR PARENTS AND GUARDIANS

COVID-19 is still spreading in Wisconsin communities—which means it is still a threat to your health. We care about you and your family’s health. So while the virus is still new, we worked with our state, local, and federal partners to give you the best information we have.

### What are the symptoms of COVID-19?

- Fever (at least 100.4°F)
- Chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

As we learn more about the symptoms of COVID-19, we continue to update the list. For the most up-to-date list of symptoms, visit [www.dhs.wisconsin.gov/covid-19/symptoms.htm](http://www.dhs.wisconsin.gov/covid-19/symptoms.htm).

### What steps can I take to prevent my student from getting COVID-19?

You can talk with your student about taking everyday steps to prevent getting sick:

- Help them wash their hands often.
- Help them avoid close contact with people who are sick, even inside your own home.
- Remind them to stay 6 feet apart from other people.
- Cover mouth and nose with a cloth face cover when they are around others, if health or racial biases are not a concern.
- Teach your students to clean and disinfect frequently touched surfaces daily.
- Help your student monitor their health—look for symptoms and take their temperature daily.

For more detailed information about protecting your student from COVID-19 visit: [www.dhs.wisconsin.gov/covid-19/protect.htm](http://www.dhs.wisconsin.gov/covid-19/protect.htm).

### How long does it take for symptoms to start?

It can take up to 14 days for people with COVID-19 to start showing symptoms. Some people have very mild symptoms, some people become really sick, and some people with COVID-19 don’t have any symptoms at all.

## Why does my student need to stay home?

Your student should stay home if they have symptoms of COVID-19, have been tested for COVID-19 (while waiting for results), or have been exposed to someone who tests positive for COVID-19.

Keeping ill students, and students who have been exposed to COVID, away from others, we can stop the spread of the virus. It is possible for people who do not have symptoms to spread the virus to others.

## What does isolation and quarantine mean?

These are terms that public health scientists use to describe why someone needs to stay home. They are public safety tools that have been around for centuries to stop the spread of germs.

**Isolation** means keeping sick people away from healthy ones. This usually means that the sick person rests in their own bedroom or area of your home and keeps away from others as best as possible.

**Quarantine** means separating people who were exposed to a sick person away from others. Because someone can spread COVID-19 before they have symptoms, quarantine stops them from accidentally spreading the virus to other healthy people. Usually people who are in quarantine stay at home and avoid being around others.

## How do I know if my student was around someone who was sick?

Your local public health department has a system to tell whether someone should stay at home. Local public health staff will call you if your student falls into that group.

## How long does my student need to stay home if they tested positive OR a doctor said they likely have COVID-19?

If your student has symptoms they should stay at home and away from others as much as possible until all three of the following have happened:

1. At least 10 days have passed since their symptoms started and;
2. They haven't had a fever (100.4°F or greater) in at least 72 hours without using any medication to lower fever and;
3. Their cough or breathing problems get better.

## What if my student tested positive for COVID-19, but doesn't show symptoms?

They should stay home 10 days after the day they were tested and keep away from other people as much as possible. This is because even if they don't have symptoms, they can still spread the virus.

## What if my student becomes sick but isn't tested for COVID-19?

They should stay home, in isolation, until they are feeling better and all the following have happened:

1. At least 10 days have passed since their symptoms started and;
2. They haven't had a fever (100.4°F or greater) in at least 72 hours without using any medication to lower fever and;
3. Their cough or breathing problems get better.

## What if my student becomes sick but tests negative for COVID-19?

They should stay home until they are feeling better and they have not had a fever for 24 hours without using any medication to reduce fever.

If they visit a doctor and they tell you your student has something other than COVID-19 (like the flu or hand, foot, and mouth) then you should follow the doctor's guidelines for exclusion requirements for that disease. Review the **Wisconsin Childhood Communicable Diseases Wall Chart, P-44397** for additional information.

## What is a "Close Contact"?

**Casual contact** like passing someone in the grocery store is low risk for spreading COVID-19.

**Close contact** with someone with COVID-19 makes you at higher risk for getting sick or spreading COVID-19. Examples of close contact are being within 6 feet of someone with COVID-19 for more than 15 minutes, sharing a drinking glass or eating utensil, physically touching the person or things that may have their germs on them like dirty tissues, or being coughed or sneezed on.

## What if my student came in "close contact" with someone who has COVID-19?

They should stay home for 14 days since the last time they were around that person to see if they develop symptoms. If they do get symptoms, then:

1. Call their doctor.
2. Ask to get tested.
3. Follow their instructions for staying home while you wait for the test results.

## If there are other children in our home, who do not have symptoms should they stay home, too, or continue coming to school?

No, your other students may continue to go to work and school. If the child who was in close contact gets sick, then your other students should stay home.

## What if we live with someone who has COVID-19?

People who live together usually have close contact with each other. Everyone you live with should stay home until the all of following have happened:

1. The sick person gets better:
  - a. At least 10 days have passed since their symptoms started and;
  - b. They haven't had a fever (100.4°F or greater) in at least 72 hours without using any medication to lower fever and;
  - c. Their cough or breathing problems get better.
2. **PLUS** 14 days have passed since the sick person was better to see if other people in your home get symptoms.

## What if my student that had “close contact” with someone with COVID-19 and gets sick but isn't tested COVID-19?

Your student should stay home and away from others as much as possible until they get better and all the following have happened:

1. At least 10 days have passed since their symptoms started and;
2. They haven't had a fever (100.4°F or greater) in at least 72 hours without using any medication to lower fever and;
3. Their cough or breathing problems get better.
4. **PLUS** 14 days have passed since they were last around the person with COVID-19.

## How do I talk with my student about staying home from school and COVID-19?

Here are some tips for talking with children:

- Remain calm while talking.
- Let them know they are safe and it is okay to feel upset.
- Make yourself available to listen and to talk.
- Avoid language that might blame or stigmatize others.
- Pay attention to what children see or hear on the media.
- Provide truthful and developmental appropriate information.
- Talk about new actions that may be taken at school to help protect your students and staff.

Visit the [Centers for Disease Control and Prevention](#) and [Department of Public Instruction](#) for even more tips on taking with your children about COVID-19.

## What learning opportunities are there for my student while they are staying home?

School has a plan in place to offer alternative or distance learning for children who need to be absent from school due to illness or potential exposure. The expectations of participation in alternative learning for students who are sick compared to asymptomatic students who have been sent home due to potential exposure will be clarified.

### What if we don't have Wi-Fi or technology?

School will offer distance learning that does not rely on internet or technology.

### What do I do if I can't take 14 days off to stay home with my student?

There are some communities in Wisconsin that offer local support. You can try calling 211. You can also visit the [Resilient Wisconsin](#) program website for support for food, mental health, housing and other resources.

### If all of my children need to stay home, how will all of them have access to learning opportunities while home?

School will work with you to offer distance learning materials appropriate for your children.

### What if I am a health care provider and work with COVID-positive patients—what should my student do?

Your student may continue to attend school unless they develop symptoms. If they develop symptoms, keep them home and call their doctor.

### If my student stays home, I am working from home and I can't help with schoolwork as I will be busy working—what should I do?

School will work with you to support your student's distance learning.

### Where can I find programs that help provide food?

- The [FoodShare Wisconsin](#) program has resources to support people of all ages to stop hunger and improve nutrition.
- You can also call **211** to learn about congregate meal programs or food pantries in your area.

### Where can I find support around mental or behavioral health?

- Check-out the [Resilient Wisconsin](#) website. There are many resources available for people who are looking for mental or behavioral health support.
- You can also take a look at [BadgerCare](#) which is a health care coverage program for low-income Wisconsin residents.

## Where can I find resources around rental assistance or housing assistance?

You can contact your local [Community Action Program Association](#) to learn how to apply for rental assistance.

## Where can I find resources to assist with employment support?

The [Resilient Wisconsin](#) website has resources for coping tips for disrupted workers and families. The Department of Workforce Development has posted [frequently asked questions](#) about COVID-19 and Wisconsin Unemployment.

## Where can I find information about crisis support?

It's okay to ask for help. If sadness or anxiety is overwhelming your ability to cope, you are having thoughts of self-harm or suicide, or you face difficult or dangerous circumstances and need help, call 911 or reach out for crisis support right away.

### General Resources

211wisconsin is a free, confidential service that connects you with food and nutrition programs, housing and utilities assistance, mental health and harmful substance use services, financial and employment assistance.

- **Call:** 211 or 877-947-2211
- **Text:** TextWithUs to 66746

### Violence-Based Resources

211wisconsin is a free, confidential service that connects you with food and nutrition programs, housing and utilities assistance, mental health and harmful substance use services, financial and employment assistance.

#### **National Domestic Violence Hotline**

1-800-799-7233 or TTY 1-800-787-3224  
[thehotline.org](http://thehotline.org)

#### **National Sexual Assault Hotline**

1-800-656-HOPE (4673)

#### **Wisconsin Coalition Against Sexual Abuse**

[wcasa.org/survivors/service-providers](http://wcasa.org/survivors/service-providers)

#### **End Domestic Abuse Wisconsin**

[endabusewi.org/get-help](http://endabusewi.org/get-help)

#### **DOJ Victim Services**

[doj.state.wi.us/ocvs/find-local-crime-victim-resources](http://doj.state.wi.us/ocvs/find-local-crime-victim-resources)

### Substance Abuse Resources

Wisconsin Addiction Recovery Helpline, available 24/7

- **Call:** 211 or 833-944-4673
- **Text:** Your zip code to 898211

## Mental Health Resources

### **Mental & Behavioral Health Crisis Support HOPELINE**

Available 24/7

**Text:** HOPELINE to 741741

### **NAMI Helpline**

**Call:** 1-800-950-NAMI (6264)

### **National Suicide Prevention Lifeline**

Speak with a counselor

**Call:** 1-800-273-8255

### **Trans Lifeline**

Available 24/7

**Call:** 877-565-8860

### **Trevor Project**

Available 24/7

**Call:** 866-488-7386

**Text:** START to 678678

### **Veterans Crisis Line**

Available 24/7

**Call:** 1-800-273-8255, press 1

1-800-799-4889 (for the deaf and hard of hearing)

**Text:** 838255

# School District of Manawa

School Year 2020-2021 Reopening Plan  
Board of Education Approved 7-27-2020





# Districtwide School Reopening Committee Purpose:

Advisory Committee will:

- Review SDM reopening plan and serve as a conduit to the community to share information and gauge community response.
- Listen for parental concerns.
- Ensure all facets of the safest possible reopening are considered and included in the plan.
- Assist with public relations and communication plans.

Special Note - This committee was not charged with reaching consensus or agreeing to all elements of the plan.



# Districtwide Reopening Committee -Thank you!

- Administrative Team
- District Nurse - Jaci Grignon
- Medical Advisor - Dr. Goedderz
- Waupaca Co. DHS - Jed Wohlt
- Parent - Amie Bodart
- Parent - Stacy Claussen
- Parent - MacKenzie Faskell
- Parent/Local Business- Ashlee Hass
- Parent - Stephanie Riske
- Grandparent - Sondra Rierson
- Teacher - Amy Anaya
- Teacher - Jeff Bortle
- Teacher - Tracy Breaker
- Health Para - Julie Peterson
- Counselor - LuAnne Ujazdowski
- Counselor - Janine Connolly
- SS Coordinator - Mary Eck
- Para/Parent - Jessie Ort
- Para/Parent - Renee Behnke
- Kobussen Bus - Jacob Elsner

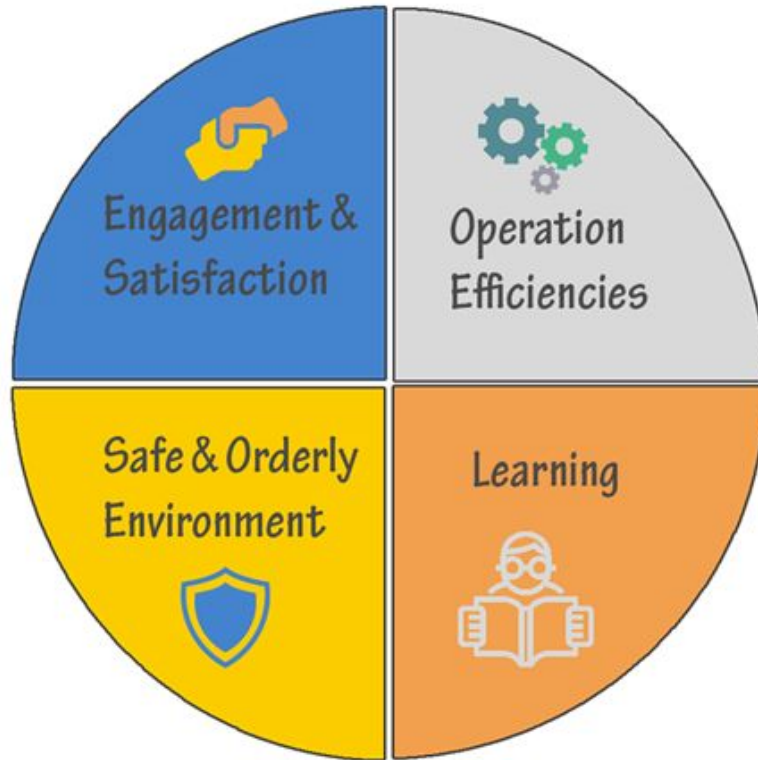


# Commitment to High-Quality Education

While Mitigating Risk



# Key Performance Indicators



# Presentation Goals

- Inform students, parents, & the public.
- Reopen schools while minimizing health risks.
- Provide In-Person Instruction as one viable option.
- Offer parental choice in educational options.

**ACTION** - The Districtwide School Reopening Plan will be reviewed by the Board of Education at their regular July Board of Education meeting. The plan offers options depending on local and state health conditions.



# Levels of Risk

<b>Low Risk</b>	<b>Moderate/High Risk</b>	<b>School Closure</b> (day, week or other as ordered)
<p>Traditional Model Students attend school with standard of safety in place</p>	<p>Modified Scheduling may be implemented to limit risk at one or more instructional levels.</p>	<p>Return to Digital and Distance Learning (with added enhancements and structure)</p>
<p>All staff will develop a Google Classroom//SeeSaw for hybrid instruction</p>	<p>Further limit numbers and movement</p>	<p>Increased communication and updates</p>
<p>ALL staff and students will follow increased safety guidelines</p>	<p>Increased building-level safety protocols in place</p>	<p>Buildings closed to students and/or staff based on directives.</p>
<p>Transportation: Busing provided</p>	<p>Transportation: Closely monitored TBD based on guidelines</p>	<p>Student access to learning will be the priority</p>

# Reopening Plan Based on Moderate/High Risk Level

4K-12 In-Person Instruction  
as a Parent Option

Adjustments will be made accordingly as risk levels change.



# 3 Parent Choices - Educational Options

- **In-person Classroom Instruction**

- 4K-8 Classroom Cohorts for 5 Days a Week
- High School A/B and Modified Bell Schedule

- **Synchronous Instruction**

- Live, Real-Time Instruction Online
- Daily/Hourly Attendance

- **Blended Instruction**

- In-person, synchronous, recorded lessons (any combination)
- Teacher Consultation
- Building Consultation Team develops learning plan with parent.





# What is a Cohort?

Grouping of students stays consistent throughout the day and teachers come to the cohort.

Students with specialized needs will be addressed through IEPs or written plans.

MES - grouped by homeroom

MMS - grouped by homerooms most of the day with special precautions taken for courses such as:

- Band
- Choir
- Physical Education
- Robotics/Engineering



# Learning/Safe & Orderly Environment - Manawa Elementary School

- Students in Cohorts - *With Classroom Teacher*
- Specials Come to Classroom
- Physical Distancing of Student Desks
- Live/Synchronous Lessons as Option for Students Not Able to Attend School
  - Lessons Also Recorded
- Lunch in Classroom
- Staggered Recesses and Play Areas
- Disinfection of 4K and EC Classrooms Between Sessions
- No instructional minutes are being added to the day at this time.



# Learning - Manawa Middle School

- Students will report directly upon entering the building to the middle school suite and their 1st hour class.
- Students attend class in cohorts for CORE - *With Classroom Teacher*
- Live/Synchronous Lessons as an option for students not able to attend in-person school.  
(Lessons Also Recorded)
- (Rtl) based on student need with a rotation of CORE teachers rotating to classrooms.
- No instructional minutes are being added to the day at this time.



# Safe and Orderly Environment - Manawa Middle School

- Students will travel to “Specials” classes if needed separate from HS students to mitigate risk or co-mingling.
- Physical distancing of student desks.
- Science lab classes will incorporate the concept of “dress like a scientist.” Goggles and masks required.
- Disinfecting protocol embedded into classroom protocols and during passing times.
- Hand sanitizer available in ALL classroom and learning spaces.
- Lockers will not be utilized to minimize congregating.
- Staggered dismissal at the end of the day.
- Lunch will be delivered to students in the classroom.



# Learning - Little Wolf High School

- Students in Cohort A or Cohort B will report directly upon entering the building to their 1st hour class per the schedule.
- Live/Synchronous Lessons as an option for students not able to attend in-person school. (Lessons Also Recorded)
- (Rtl) based on student need. Students with 4th quarter “Incompletes” will have required Rtl until the required standards have been met and the grade has been brought to passing.
- Utilization of Flipped Classroom techniques to provide optimal utilization of time for student learning in class and virtually.
- No instructional minutes are being added to the day at this time.



# Safe and Orderly Environment - Little Wolf High School

- Closed Campus Lunch Policy
- Students will be supervised during passing times and will not linger in hallways.
- Science lab classes will incorporate the concept of “Dress like a scientist.” Goggles and masks required.
- Disinfecting protocol embedded into classroom procedures and during passing times.
- Hand sanitizer available in ALL classroom and learning spaces.
- Lockers will not be utilized to minimize congregating.
- Staggered dismissal at the end of the day.
- Classes will be dismissed individually to the commons to get lunch and students will return to the classroom to eat.
- Physical Barriers - Plexiglass clear shields may also be added in some settings.



# Specialized Services (G/T, EL, Spec. Ed., 504, etc.)

- Case managers will meet with students/families with IEPs and Section 504 plans prior to the start of school to discuss any needed changes and will adjust plans accordingly.
- Teachers receive copy of specialized plans for students on their roster before school starts.
- Elementary - small groups of students from the same cohort will meet with specialists (Special Education Teachers/Therapists, Interventionists, etc.) in alternate classrooms if disinfection can be done before/after.
- Least Restrictive Environment will be priority as decisions are made/changed.
- Plexiglass barriers will be provided for therapists as needed.



# Operation Efficiencies: Physical Spaces

- **Physical Barriers** - *Plexiglass Clear Shields in Offices & Libraries*
- **Floor Decals** - *Denotes Physical Distancing of 6 Feet*
- **Signage** - *Hygiene, Distancing, Symptoms, Screening*
- **Drinking Water** - *Use of Water Bottle Fillers Only*
- **Sanitation Stations** - *Hand Sanitizer or Hand Wash Stations*
- **No Use of Lockers** - *Students Carry Backpacks*
- **Room Reconfiguration** - *Removal of Some Furniture; Optimal Use of Floor Space to Create Physical Distancing of 6 feet to the Degree Possible.*
- **Shared Spaces** - *Stagger with Proper Sanitation Between Groups or Eliminate Use.*
- **Modified Traffic Flow in Buildings**
- **Limit Nonessential Visitors**





# Operation Efficiencies: Food Service

- 4K-8
  - Pre-plated Food
  - Food Delivered to Cohort Classrooms
  - Continue Offer (vs. Serve)
    - 3 required items are pre-plated.
    - Students choose up to 2 options that are prepackaged and distributed by an adult.
- High School
  - Closed Campus
  - Classes will be dismissed one-at-a-time to the kitchen to get lunch to bring back to the classroom to eat.
  - Students physically distance 6 feet apart in the foot service line.
  - Staff plate or prepare prepackaged food items.
  - Ala Carte will be available.

As always, students may bring a lunch from home.



# Parent Survey - Transportation

How will your child get to school this fall?

- 35.7% - Bus
- 4.1% - Walk or Ride Bike
- 26.5% - Transported by Family or Friend
- 22.4% - Drive Self
- 7.1% - Unsure
- 4.1% - Other (usually a combination)



# Operation Efficiencies: Transportation (Kobussen)

- Buses Disinfected Between Routes
- Passengers Seated Back to Front
- Staggered Seating
- Passengers from Same Household Sit Together
- Optional City Passengers May Consider Walking or Biking to School
- Buses at Schools Disembark & Load One at a Time - Students Clear Vestibule
- Physical Distancing May Not Be Possible On All Routes - Parents Should Weigh the Risks



# Parent Survey - Face Coverings/Masks

Should all students wear masks during school day/events when social distancing is not maintained?

- Yes - 24.3%
- No - 75.7%

Should all staff wear masks during school day/events when social distancing is not maintained?

- Yes - 29.4%
- No - 70.6%

If others in the school are not wearing masks, would that prevent you from sending your child to school?

- Yes - 6.4%
- No - 80%
- Unsure - 13.6%



# When would face coverings for students be required in school?

- Per [Governor Ever's Executive Order #82](#)
- Per [Emergency Order #1](#)
- [Press Release](#)
- [Frequently Asked Questions](#)

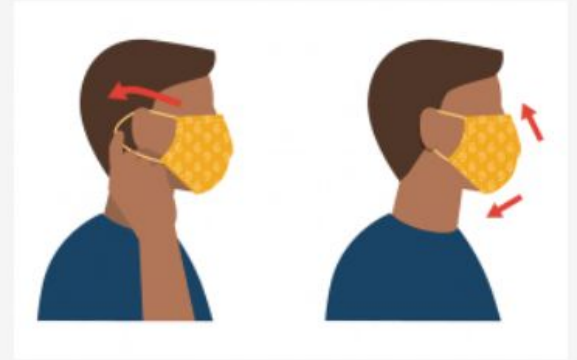


# Face Coverings per CDC



## Wear your Mask Correctly

- Wash your hands before putting on your mask
- Put it over your nose and mouth and secure it under your chin
- Try to fit it snugly against the sides of your face
- Make sure you can breathe easily



# Safe & Orderly Environment

- Health Visit Protocol
- Isolation Room
- Air Exchange - *Air Handlers are Exchanging Air Per Code & Change Air Filters*
- Cleaning & Disinfecting
- Shared Objects - *Either Put Away or Disinfect Between Users*
- Hand Hygiene - *Teach & Rehearse Proper Handwashing and Use of Hand Sanitizer*



# Health Room Visit

- Medication Administration & Scrapes, Bee Stings, Bruises, etc.-
  - Visit Health Room
  - Procedures as per past protocols

OR

- COVID-19 Type Symptoms
  - Placed in Isolation Room
  - Assessment Protocol
  - Send Home
  - Parent/Emergency Contact Kept Up to Date





# Symptoms of COVID-19

Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

This list does not include all possible symptoms. CDC will continue to update this list as more is learned about COVID-19.



# When to Seek Emergency Medical Attention (CDC)

Look for emergency warning signs\* for COVID-19. If someone is showing any of these signs, seek emergency medical care immediately:

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion
- Inability to wake or stay awake
- Bluish lips or face

\*This list is not all possible symptoms. Please call your medical provider for any other symptoms that are severe or concerning to you.

Call 911 or call ahead to your local emergency facility: Notify the operator that you are seeking care for someone who has or may have COVID-19.



# Stay Home & Monitor Your Health - Quarantine

- Stay home for 14 days after your last contact with a person who has COVID-19.
- Watch for fever (100.4°F), cough, shortness of breath, or other symptoms of COVID-19.
- If possible, stay away others, especially people who are at higher risk for getting very sick from COVID-19.



# Protocol for Reentry After Illness

You can be with others after:

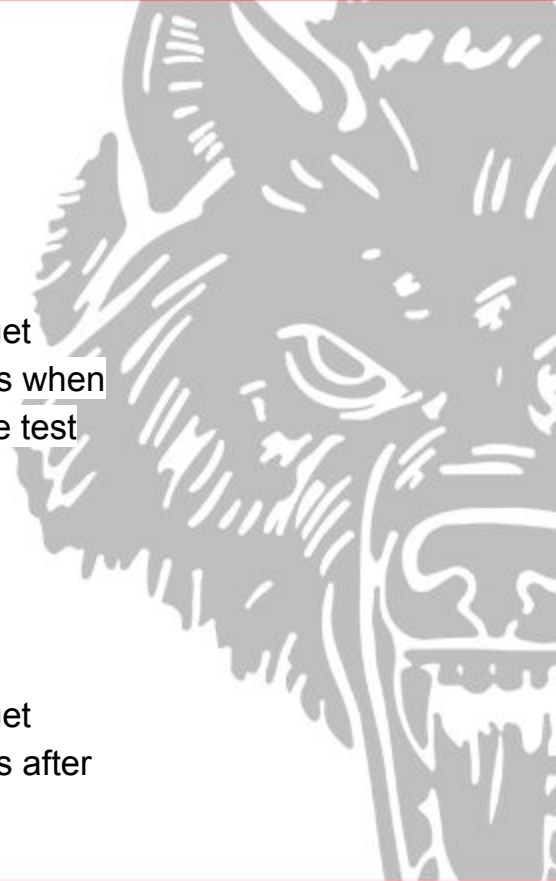
- 24 hours with no fever and
- Respiratory symptoms have improved and
- 10 days since symptoms first appeared

Depending on your healthcare provider's advice and availability of testing, you might get tested to see if you still have COVID-19. If you will be tested, you can be around others when you have no fever, respiratory symptoms have improved, and you receive two negative test results in a row, at least 24 hours apart.

If you tested positive and have no symptoms, you can be with others after:

- 10 days have passed since test as long as you continue to have no symptoms

Depending on your healthcare provider's advice and availability of testing, you might get tested to see if you still have COVID-19. If you will be tested, you can be around others after you receive two negative test results in a row, at least 24 hours apart.



# Parent Survey - Technology

- 82.1% of respondents have reliable internet at home.
- 2.5% of respondents are not using any device at home.
- 59.5% of respondents feel very confident or confident in supporting technology at home.

Who owns the devices for remote learning?

- 30.6% - Personal
- 20.4% - District owned
- 49.0% - Personal and District owned



# Learning - Technology Plan

## Technology access for all students

- Grow 1-to-1 program to cover students 4K - 12
- Expand wireless hotspot access

## Outreach Development

- Support parent/guardians as they help students with technology at home
- Google Classroom, SeeSaw, Skyward, Chromebooks
- Ease of Communication with school

## Support Distance Learning

- Support students in and out of the classroom
- Media solutions to leverage technology
- Camera and microphone in classrooms

## Teacher Professional Development

- Share content using video & audio
- Comfortable using available platforms

# Emergency Drills

- **Intruder Alert** - Introduce modified ALICE protocols.
- **Fire Drill** - Exit the building as quickly and efficiently as possible; practice social distancing after exit for the roster checks.
- **Tornado Drill** - Have cohorts rehearse the drill in their designated location. In the event of an actual tornado, everyone takes shelter even if cohorts mix and social distancing is not possible because the storm danger is a more imminent health risk than COVID-19 in that situation.



# Are backpacks safe in the classroom? (NEW)

- Students will be carrying what they need with them to the classroom and to ensure they take home needed learning supplies daily and to minimize the need for shared supplies.
- Backpacks will be hung on the backs of students' chairs when they get to their individual workstations.
- The backpacks are at the students' workstations so students will not be passing items to one another from their backpacks given the physical distancing expectation and adult supervision at all times.
- Students have not in the past nor has it been proposed to pass through metal detectors to enter SDM schools.
- Student backpacks are subject to inspection by teachers and will be easily observable as staff interact with students in the classroom.
- K-9 searches may be conducted in classrooms (including backpacks) when students are not present in the room.





# Social Emotional Learning

Working with students to ensure that they have instruction in the following skills:

- Self-awareness
- Self-management
- Social Awareness
- Relationship Skills
- Responsible decision-making

SEL is taught through direct instruction AND embedded across the curriculum.



# Social and Emotional Learning in New Environments

Working with adult staff to:

- Connect and heal.
- Build their own capacity to serve students.

Ultimate goal is to create a safe, supportive, and equitable environment for all students.



# Engagement & Satisfaction - Parent Survey

- 219 responses out of 437 families or 50.1%
- 55.3% of respondents said learning went fair or poor this past spring.
- 69.9% of respondents said someone was available during the day to support their child's learning.
- 37.8% of respondents report being confident or very confident in helping their child with learning at home.

Will your child be attending the SDM for 2020-21?

- 87.1% - Yes
- 1.4% - No
- 11.5% - Unsure

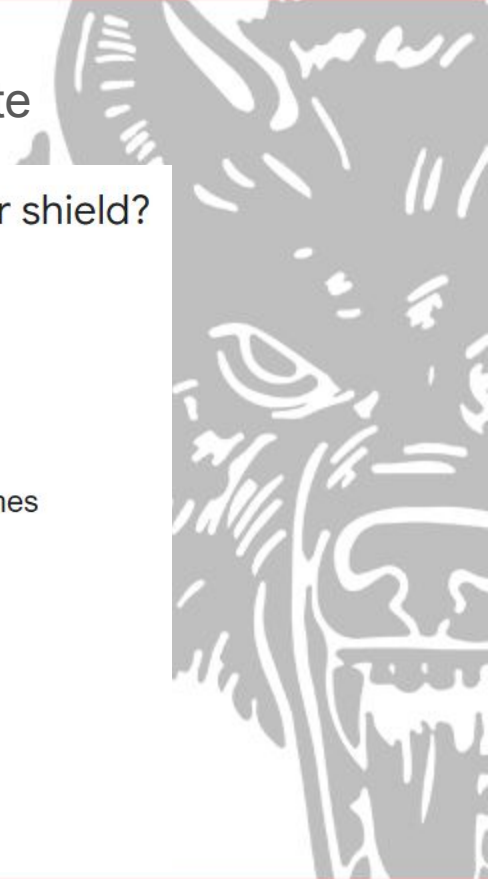
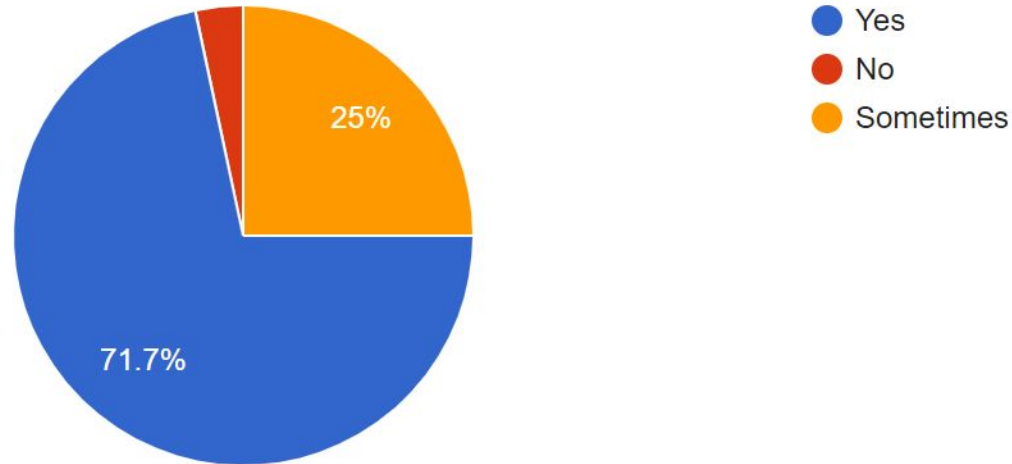


# Engagement & Satisfaction - Staff Survey

- 60 responses out of 84 staff members or 71.4% response rate

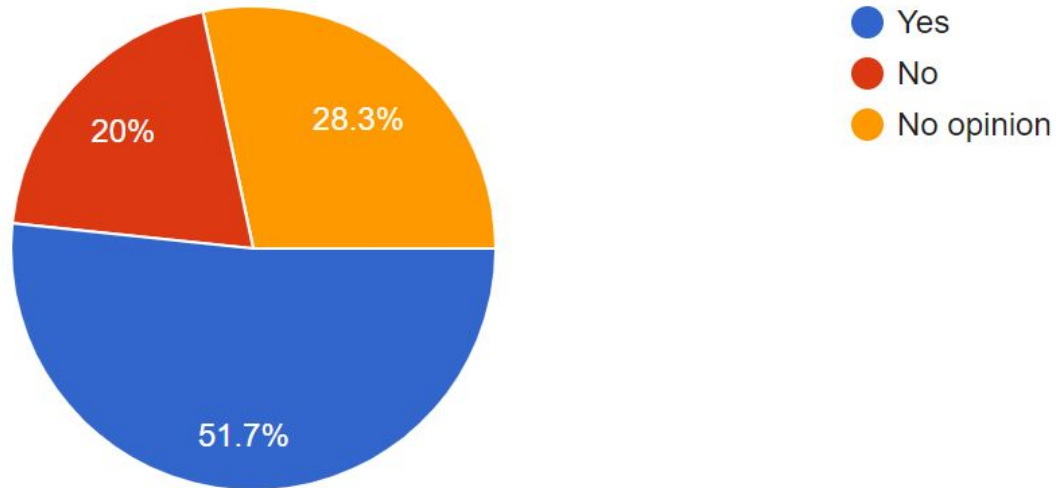
When working at school, would you be willing to wear a face mask and/or shield?

60 responses



When working at school, would your comfort-level increase if fellow staff are wearing a face mask and/or shield?

60 responses

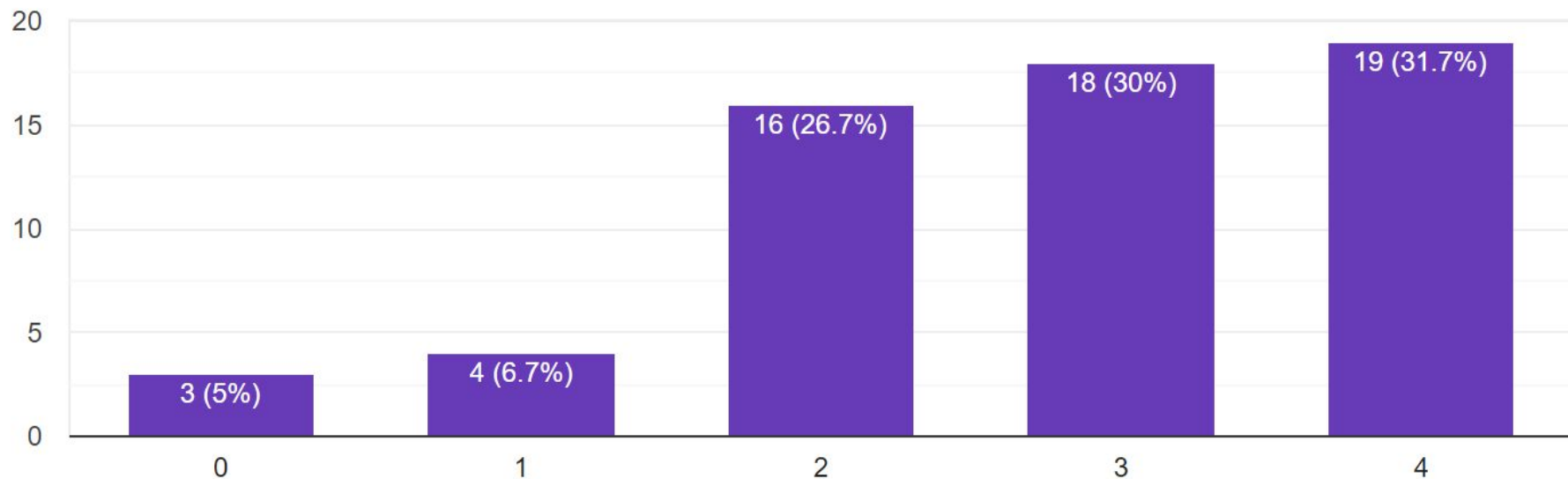


Scale: 4 = Completely Comfortable

0 = Not at All Comfortable

If there are no significant changes with the COVID-19 pandemic between now and the start of school on September 8, and keeping in mind the health protocols the District has or will be putting into place, I feel comfortable returning to work for the 2020-2021 school year.

60 responses



# Fall Sports

- CWC voted 16 yes/1 no to continue to plan per WIAA for start of practice for:
  - Cross Country - Aug. 17
  - Football, Volleyball, & Soccer - Sept. 7
- CWC will reassess not later than one week before the start of the seasons as noted above.
- Follow WIAA Sport Specific Recommendations
  - Based on Risk Levels
  - Check State Status for Waupaca County & Local Conditions
- Train All Coaches in Risk Mitigation Strategies



Aspects of the SDM  
Reopening Plan are subject to  
change as health and safety  
factors come to light.

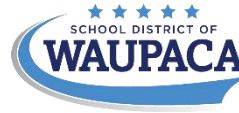






**Public Health**  
Prevent. Promote. Protect.

Waupaca County Public Health



The school districts of Waupaca County and Waupaca County Public Health are working together to support the students and families we serve, advance our shared educational goals, and reduce the risks our communities face associated with COVID-19. **A safe return to school requires the help of our whole community.**

A one-size-fits-all model will not work since each school district has unique facilities, student populations, and challenges. **We still believe developing similar plans is best for Waupaca County.** The safety protocols, transportation models, and teaching strategies will be similar, but school-specific. The districts of Waupaca County will approach September with the common goal of welcoming our students back into our buildings.

**The school districts of Waupaca County, in partnership with Waupaca County Public Health, aim to reopen school in September with the options of full in-person attendance, as well as virtual/remote learning, with several protective measures in place for students and staff. Guidance from health officials indicates we can accomplish this goal with careful planning and strict adherence to health and safety procedures. These safety procedures include the wearing of face coverings when you cannot maintain that distance (for both staff and students) in our school buildings.**

Additional plans have been developed by each district that may include fully virtual/remote and hybrid models in the event that public health conditions or individual circumstances do not support full in-person attendance. A hybrid model would have students at school some weekdays and learning at home virtually on other days when needed to reduce risk factors. This model could be utilized to reduce the total number of students on campus, and thus reduce the number of contacts students would have.

**A safe return to school requires the help of our whole community. The [CDC advises](#) that our best protection against COVID-19 is to continue maintaining six feet of social distance, wearing face coverings when you cannot maintain that distance, washing hands, and staying home when sick.**

Together, we can support our students, meet the needs of their families, and make our communities safer places to learn, work, play, and live.

Jed Wohlt  
Waupaca County PH

Dr. David Dyb  
Clintonville SD

Ray Przekurat  
Iola-Scandinavia SD

Dr. Melanie Oppor  
SD of Manawa

James Bena  
Marion SD

Scott Bleck  
SD of New London

Ron Saari  
SD of Waupaca

Phillip Tubbs  
Weyauwega-Fremont SD

<b>Contracts:</b>		<b>Classes to Be Taught:</b>	<b>Position:</b>	<b>Estimated Hours:</b>	<b>Prep:</b>	<b>Hourly Rate of Pay</b>
Abbey	Janet	Pre K-Kindergarten/ Reading/Math/ Enrichment	Certified Teacher	60	1	\$25.00
Andersen	Megan	Special Ed.	Certified Teacher	60	1	\$25.00
Anaya	Amy	Remediation Grades 8-9	Certified Teacher	60	1	\$25.00
Bortle	Jeff	Weightlifting/Fitness/Football Skills	Certified Teacher	115	1	\$25.00
Bortle	Sarah	Art	Certified Teacher	60	1	\$25.00
Burkhart	Ali	Grade 1-3 Cohort Reading/Math/Enrichment	Certified Teacher	60	1	\$25.00
Collins	Patrick	Basketball Skills	Certified Teacher	28.5	1	\$25.00
Eck	Mary	Plato	Certified Teacher	60	1	\$25.00
Hollman	Russell	Hunter Safety	Certified Teacher	15		Volunteer
Johnson	Casey	Weightlifting/Fitness/Football Skills	Certified Teacher	115	2	\$25.00
Johnson	Brad	Weightlifting/Fitness/Football Skills	Certified Teacher	115	2	\$25.00
Kirby	Jason	Driver's Ed	Certified Teacher	60	1	\$25.00
Koshollek	Michelle	Remediation Grades 9-12	Certified Teacher	60	1	\$25.00
Krueger	Jennifer	Book Club	Certified Teacher	15	1	\$25.00
McCoy	Cathy	Grades 4-5 Cohort Reading/Math/ Enrichment	Certified Teacher	60	1	\$25.00
Poppy	Michelle	Pre K-Kindergarten Reading/Math/Enrichment	Certified Teacher	60	1	\$25.00
Seka	Jill	Early Childhood	Certified Teacher	60	1	\$25.00
Tassone	Missy	Grades 4-5 Cohort	Certified Teacher	60	1	\$25.00
Ujzdowski	LuAnne	Grade 1-3 Cohort/ Enrichment	Certified Teacher	60	1	\$25.00
Whitman	Andrea	Grades 6-7 Cohort Reading/Math/Enrichment	Certified Teacher	60	1	\$25.00
Zierner	Corrie	Volleyball Skills	Certified Teacher	35	1	\$25.00
Support Staff:						
Aubrey Millard	Volleyball Skills	Assistant Volleyball Coach	\$13.25	35		\$13.25
Julie Peterson	Summer School Support	July-28-29, 2020, August 3-21,2020	Support Staff	68		\$14.54
Randy Gillette	Hunter Safety	Assistant	\$13.25	15		\$13.25